



Central Otago REAP Inc.

**U3A Membership Form
1 January - 31 December 2010**

I wish to become a member of Central Otago REAP U3A.

Name/s:

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Address:

.....

Email:

Phone:

Please find enclosed Annual Subscription of:

\$10 per household



Please return to:
*Administration Secretary,
CO REAP, 17A Brandon Street, Alexandra*

Central Otago has joined the many areas in the world in which a University of the Third Age has been founded.

Beginning in France in the mid seventies the U3A movement has now spread to most countries and has many hundreds of thousands of members.

U3A is a response to the idea that human life is divided into three periods: firstly, childhood and schooling; secondly, child rearing and work; and thirdly retirement.

The Third Age is seen to provide the greatest opportunities for learning and understanding because it is during this period of retirement that the idea of a University as a community of those who seek greater understanding through learning can be put into practice.



Learners are encouraged to provide any information that will meet their learning needs, for example a disability, literacy issue or cultural issue.

A qualified Careers Coordinator at Central Otago REAP will be happy to help you with your plans for future employment and/or career path.

The office staff at Central Otago REAP will answer queries and provide access to a variety of community services.

Central Otago REAP, 17A Brandon Street, Alexandra
Ph: (03)448-6115, Fax: (03) 448-6345, Email:
admin@coreap.org.nz, Freephone: 0800 267 327



Educational Philosophy



Series 3
Starting 23 July

Central Otago REAP



Venue: Central Otago REAP
17A Brandon Street
Alexandra

Cost: \$5 per session

Dates: Fridays
23, 30 July & 6, 13 August

Time: 10.00am - 12.00pm

U3A or University of the Third Age is an opportunity for people within our community, particularly the retired, to sit back and listen, think about or question information presented to them voluntarily, from a range of speakers who have knowledge to share on a specialised topic. You do not need any prior knowledge just a willingness to learn new information or enjoy being with like minded people.

**Session 1
Friday 23 July**

**Focus on Assessment
Speaker: Lester Flockton**

Lester is a founding co-director of the Educational Assessment Research Unit at the University of Otago, and the National Education Monitoring Project (NEMP). NEMP is conducted under contract to the Ministry of Education to provide information on the performance of NZ school students at various times during their schooling. Lester has wide experience as a teacher, school principal, school inspector, Ministry official, educational consultant and researcher. He is a highly sought after public speaker and is widely respected for his comprehensive understanding of educational matters, and in particular for his expertise in curriculum and the assessment of students' performance.

Topic will cover:

From the outset, there have been varying philosophies about the nature and purpose of education and schools. From the outset there have been varying political, public, and professional stands on how education and schools should be conducted. The debate is ongoing. During this seminar we will examine some of the current directions of education in New Zealand's school sector and their validity for lifelong learners in the 21st Century.

At the end of the session it is hoped you will be able to:

1. Discuss new information presented in the U3A session
2. Meet other retired people with similar interests in the community



**Session 2
Friday 30 July**

**Focus on Philosophical Transfer
Speaker: Peter Sinclair**

Peter is currently the Professional Development Manager for the Otago Highlanders. He began his career as a primary school teacher before undertaking post-graduate studies and qualifying as an educational psychologist. He joined the Department of Education as a member of their psychological services team in Southland and practised there for a number of years before joining the staff of Dunedin College of Education where he became a highly popular and effective senior staff member and teacher educator. Peter has an exceptional ability to relate to people of all age groups and to influence their growth and development and their decision making in positive and highly effective ways.

Topic will cover:

A retrospective look at the development of a personal educational philosophy from the perspective of a teacher. An attempt will be made to examine what has informed this philosophy noting, in particular, sources that might be described as less than conventional. Additionally, teaching delivery across a range of participants will be scrutinized. These will include primary school children, pre-service teachers, in-service teachers, university students and professional rugby players. A philosophy of sorts has arisen from these involvements and will be outlined.

**Session 3
Friday 6 August**

**Dunstan High School Tour
Speaker: Brent Russell**

Dunstan High School's new Principal, Brent Russell, began in February this year. Brent comes to Alexandra from St Kevin's College in Oamaru. He has also taught at Mt Aspiring, Verdon College and Roxburgh Area School. During his time teaching Brent has seen many changes in education. Brent will talk to us about his educational philosophy, secondary education today and where he sees it going in the future. After morning tea Brent will conduct a tour of Dunstan High School to show us how the teaching and learning environment has also changed. The tour will include the new \$2.3 million Gymnasium open by Minister Anne Tolley on the 2 July. Bring warm clothing for the walk around Dunstan High School.

**Session 4
Friday 13 August**

**Focus on Inclusive Education
Speaker: Gill Rutherford**

Gill Rutherford is a Senior Lecturer in Education and Disability Studies at the University of Otago College of Education. She has had the privilege of knowing and working with disabled children and adults over the last thirty years. A former high school teacher, her work as a tertiary educator since 1995 has focused on inclusive education within teacher education programmes, and on teacher aide education. In 2008, after eight very long years of part time study and full time teaching, she finally completed her PhD (she thinks running the Kepler was a walk in the park in comparison...).

Topic will cover:

What's school like for disabled students? Do they get in a fair go in an education system that has tended to segregate and respond differently to students identified as having 'special needs?' Utilizing the perspectives and insight of disabled students, this presentation will examine some of the philosophical and practical differences between 'special' and inclusive education. Students' experiences will highlight what teachers and policy makers can learn by listening to those on the receiving end of educational policy and practice.

REGISTRATION FORM
U3A Series 3 - Our World Around Us
Educational Philosophy 2010

Name:

Address:

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Phone:

Email.....

Ethnicity.....

Age Group: 40-49, 50-59, 60-69, 70-79, 80-89, 90+

Dates: 23, 30 July & 6, 13 August

Time: 10.00am - 12.00pm

Fee: \$5 per session

Please circle which sessions you would like to attend

1	2	3	4	5
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Sub Total _____

Membership fees now due for 2010
\$10 per household

Enclosed _____

Total _____

Central Otago REAP, 17A Brandon Street, Alexandra
Ph: 448-6115 Fax: 448-6345
Toll Free 0800 267 327
www.coreap.org.nz

Adult Community Education (ACE) Course

REGISTRATION FORM
U3A Series 3 - Our World Around Us
Educational Philosophy 2010

Name:

Address:

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Phone:

Email.....

Ethnicity.....

Age Group: 40-49, 50-59, 60-69, 70-79, 80-89, 90+

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